

Leybourne Ss Peter and Paul CE Primary Academy

Pupil Premium and Pupil Premium Plus Grants : September 2020 – July 2021

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	214
Total number of pupils eligible for PPG (Based on October 2019 census)	13
Total number of pupils eligible for PPPG (Based on October 2019 census)	2
Amount of PPG received per pupil	£1345
Amount of PPPG received per pupil	£2345
Total amount of PPG received	£17485
Total amount of PPPG received	£4690
Total amount to support pupils receiving PPG/PPPG	£22175

Principles, including barriers to achievement and how we plan to overcome them

At Leybourne SS Peter and Paul CEP Academy, we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, as defined by the government, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding is allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time. In addition, some pupils may be identified as eligible for free school meals during the course of the academic year, and may not have been included in the funding allocation based on the previous census. The needs of each pupil are considered individually, allowing us to target support appropriately. These needs, and the effectiveness of the interventions the pupils have received, are reviewed formally three times a year as part of our provision map meetings.

Possible barriers to attainment for pupils include access to the curriculum, access to extra-curricular opportunities, integration with peers throughout the course of the school day, and Home-School Links. Support is specifically targeted to address these barriers. During the academic year 2020-2021, the main identified barriers to learning for pupils in receipt of the PPG and PPPG in our school are related to reading, writing, self-esteem and social and emotional issues, although these obviously vary for individual pupils. We are also mindful of the impact of the COVID-19 pandemic on all pupils, but especially those in receipt of PP funding.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations. Initially this will be in English and Maths. Pupil premium resources may also be used to target able disadvantaged pupils to exceed Junior Ready status at the end of KS1 or Secondary Ready status at the end of KS2.

Objectives of PPG spending September 2020 – July 2021.

For new staff working with PPG/ PPPG children to have access to outside agency support and training
For PPG/PPPG children to access extra-curricular activities to enhance their overall development
For the gap in attainment between pupils in receipt of PPG (without clearly identified SEND which impact on their learning outcomes) and pupils not in receipt of PPG to narrow
For PPG/PPPG children (without clearly identified SEND which impact on their learning outcomes) to make at least expected progress

PPG spending 2020/21

To meet the needs identified in our needs analysis, the range of provision within our school may include:

Reading and Writing:

1:1 support, during lessons, at lunchtime

Additional focussed provision in small groups as detailed in the class provision map

Whole school approaches to raising standards, including involvement in educational research

Extra resources and staff training to support specific curriculum needs for pupils in receipt of PPG/PPPG

Self-esteem:

ELSA support from our SEND Manager (Well-being Lead), either 1-1 or in a small group

Social and emotional issues, including equal access to opportunities:

Payment for residential activities and school trips

Payment for extracurricular opportunities, including Breakfast Club

Payment for school uniform

ELSA support from our SEND Manager, either 1-1 or in a small group

Assessment by, and support from, external agencies, including the EP Service and Project Salus.

Summary of PPG spending to date

<i>ICT Resources/Licences (including Dynamo Maths, Word Shark, MyMaths, Purple Mash)</i>	<i>£1547.00</i>
<i>Education Endowment Fund Training and resources – supporting reading provision in 2020-2021</i>	<i>£650.00</i>
<i>Staff Training</i>	<i>£500.00</i>
<i>Support from Project Salus</i>	<i>£800.00</i>
<i>Assessments and support from external agencies</i>	<i>£1800.00</i>
<i>Junior language Link</i>	<i>£310.00</i>
<i>Breakfast Club</i>	<i>£300.00</i>
<i>Uniform</i>	<i>£100.00</i>
<i>Emotional Literacy Support Assistant Training programme and resources</i>	<i>£600.00</i>
<i>16 Laptops for use in school and for remote education</i>	<i>£7504.00</i>
<i>Targeted intervention support (from TAs and other outside agencies)</i>	<i>£8089.00</i>
TOTAL	£22200.00

Outcomes to date:

Pupils are benefitting from time with our SEND Manager/ Welfare Lead, who trained as an Emotional Literacy Support Assistant during this year. Her impact is felt throughout the school. Provision of school meals and Breakfast Club has enabled vulnerable pupils to be properly fed, and to be in an appropriate state to learn. We also arranged for additional food vouchers to be provided for pupils in receipt of Pupil Premium Funding during lockdown, before the Government Scheme was established. The effectiveness of targeted interventions, and of specific programmes to support individual pupils, was monitored at our Provision Map Meetings held three times during the course of the year.

Monitoring arrangements, including Pupil Premium Strategy Review:

Attainment and progress of children in receipt of PPG/PPPG is monitored closely by the Headteacher, Head of Lower/Upper School (as appropriate) and SEND Manager three times a year at Provision Map Meetings. Individual barriers to achievement are identified for each pupil, and personalised strategies to address these barriers are planned and implemented. A formal end of year review of our Pupil Premium Strategy and its outcomes, took place on 15th July 2021 and has identified priorities for Pupil Premium spending in 2021-2022.